



Parent Advisory Committee (PAC)
Administrator's Report
Thursday, May 19, 2022



Greetings

On behalf of the Los Angeles Unified, we express our gratitude and congratulations to the members of the Parent Advisory Committee (PAC) for the hours of learning and comments developed this year. Your comments for this year are highlighting various academic and social-emotional topics which continue to emphasize the negative impact the pandemic had on the lives of our children with learning disabilities. You have brought a sense of urgency and a call for collaboration. In addition to providing thoughtful and relevant comments, the PAC has also cultivated a learning space that embraces each member. Your subcommittees have also led intentional learning and arranged a space to inform the comments presented to the Superintendent. As you celebrate the achievements of our students and your children specifically, also pause to honor the time you provide to the PAC. We also thank our officers who spent many hours last summer and this year helping to organize the syllabus of learning for the year. The schedule organized between business and training meetings was made possible to their open mind and the heart they have for this committee.

As a token of our appreciation, PCS will be providing members a mailer with a certificate from the Office of the Superintendent and a plaque of service. You truly are exceptional and committed leaders.

As you have learned, Superintendent Carvalho is leading a 100-Day Plan which includes a Family Academy. A copy of the 100-Day Plan is available at: <https://achieve.lausd.net/100dayplan>. The plan's action steps, and report are anticipated to be released in early June.

A specific action in the plan is the Family Academy which will be organized into three strands of engagement:

1. **The Family Academy Equity Pathways:** Four courses will be offered throughout the year where families will develop community, learn about, and define their role as empowered leaders, rights, and responsibilities, and develop an action plan to stay engaged in their child's public education. Families will select from the four equity pathways: Multilingual learners, Black families, families of children with special needs, and early literacy.
2. The second strand of the Family Academy will include **course offerings** throughout the year for families at large. We are currently gathering input on the course offerings and themes for the Academy. Superintendent Carvalho has specifically asked to include topics such as financial literacy, immigration rights, civic programs and services, mental health and resiliency, school safety, and others. Please share your ideas for this specific strand by adding them to the Thought Exchange link: <https://tejoin.com/scroll/587386223>.

The Parent Portal will include short vignettes, and brief presentations, that introduce families to academic, social-emotional, and civic/career-oriented short videos to help families on their journey as empowered leaders.



PCS & Los Angeles Unified Resources & Programs

Highlights of upcoming events and programming include:

- ✓ **Summer School Opportunities with Los Angeles Unified:** There are various summer school opportunities available for current Los Angeles Unified students within proximity to your current campus and school of residence. The visit and review the options visit <https://summerschool.lausd.net/>. For assistance you may contact your school site and the Los Angeles Unified Family Hotline.
- ✓ **School Volunteer Program:** The application window for this fiscal year will close on June 10. Incomplete applications will be closed in order to help volunteers prepare forms for the new fiscal year. Starting on June 13 prospective volunteers may begin to process their applications for the 2022-23 fiscal year. This will enable summer school volunteers to continue their service. The updated volunteer guide will be available on the PCS website: <https://achieve.lausd.net/Page/10443>.
- ✓ **District Level Committee Course:** Continue to learn from the recorded courses offered this year. Please visit the PCS website: <https://achieve.lausd.net/Page/9648> and <https://achieve.lausd.net/Page/9651>. The content from the courses offered to District level committees includes training and leadership development in Parliamentary Procedure, Understanding Data, and developing SMART Comments. The SSC and ELAC Ambassador course materials are also available for you.
- ✓ **Parent Portal and LAUSD Mobile App:** The Parent Portal will be transitioning to a new App and the web-based site will offer users a modern experience. The site will be going live during the summer. Existing users will be able to continue using the Parent Portal without interruption by using the same log-in and password. For families who may need assistance during the summer, they may contact the Los Angeles Unified Family Hotline at 213-443-1300.
- ✓ **Los Angeles Unified Student Wellness and Family Hotline:** Please continue to direct families to this provided service. Staff are available to help on all health related topics and are accessible by dialing the following number: 213-241-3840.



Board of Education Meetings

The Los Angeles Unified Board of Education has resumed hosting meetings in person and will continue to broadcast meeting online. Visit the following webpage to learn how to speak during public comment: <https://boe.lausd.net/event>

- Regular Board Meeting on May 29, 2022, at 9:00 a.m. and 1:00 p.m.
- Curriculum and Instruction Committee on May 26, 2022, at 4:30 p.m.
- ***Regular Board Meeting on June 14, 2022, at 9:00 a.m. and 1:00 p.m. DELAC and PAC presenting remarks regarding LCAP goals.
- Family and Community Engagement Committee Meeting on June 16 at 5:00 p.m.
- Regular Board Meeting on June 21, 2022, at 1:00 p.m. and LCAP hearing at 4:00 p.m.
- Curriculum and Instruction Committee on June 23, 2022, at 4:30 p.m.
- Regular Board Meeting on June 28, 2022, at 9:00 a.m. and LCAP adoption at 1:00 p.m.

Responsibilities Assigned to the PAC

The PAC shall advise the LAUSD Board of Education and the Superintendent on the following tasks:

1. Review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP)
2. Engage in data review, study sessions and trainings regarding the LCAP goals, actions and expenditures in order to develop comments
3. Provide written comments to the Superintendent and Board of Education regarding the LCAP goals, actions, and expenditures
4. Review the progress of the Local Control and Accountability Plan (LCAP) regarding the District's targeted student populations